

ISG- School of DAR-AL-QURAN 2023-2024

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Alhamdulillah!!! The ISG Sunday School has undergone an exciting transformation, introducing the ISG **Dar-Al-Quran School**, which now offers a comprehensive weekend program. This includes the Saturday & Sunday School, a Friday evening program focused on lectures, gatherings, and speakers, providing ample opportunities for our student's learning and growth. Additionally, students can opt for the Sunday-only school if preferred. Classes are scheduled on Friday, Saturday, and Sunday, with the following timings: Saturday and Sunday from 10:00 a.m. to 1:00 p.m., and on Friday between Maghrib and Isha. The Dar-Al-Quran Weekend program is designed for ages 5 to 17. However, adults of any age are welcome to register for the school.

Mission

At ISG Dar-Al-Quran School, our mission is to provide a comprehensive Islamic school education that empowers students with a profound understanding of the Tawheed (monotheism), Quran, Arabic language, Seerah (Prophet's biography), Hadiths (Prophetic traditions), Adhaab (manners), and Fiqh (jurisprudence). We are committed to nurturing young minds with the timeless wisdom and teachings of Islam, fostering spiritual growth, and preparing them to lead exemplary lives as compassionate and knowledgeable members of the global community.

Vision

We envision a future where students develop a strong foundation in Islamic knowledge, grounded in the Quran and the Sunnah of Prophet Muhammad (peace be upon him), allowing them to navigate the complexities of life with wisdom, compassion, and integrity.

Core Values

1. **Tawheed (Monotheism):** Central to Islamic belief is the concept of Tawheed. We focus on teaching the oneness of Allah, the importance of strengthening one's relationship with Him, and how to understand and reject any form of shirk (polytheism) and bid'ah (innovations) in the practice of Islam.
2. **Quranic Excellence:** We prioritize the study and comprehension of the Quran as a foundational aspect of our curriculum. Through in-depth Quranic studies, we aim to instill love for Allah's words, encourage the practice of reflection, and inspire our students to embody the Quran's teachings in their actions.
3. **Arabic Language:** We recognize the significance of the Arabic language as the medium of the Quran and the Hadiths. Our Arabic curriculum aims to develop students' proficiency in reading, writing, and understanding Arabic, thereby enhancing their connection to the original sources of Islamic knowledge.

4. **Seerah (Prophet's Biography):** We seek to illuminate our students with the life and teachings of Prophet Muhammad (peace be upon him). By studying his Seerah, we aim to instill a profound love and admiration for the Prophet, while learning from his exemplary conduct and applying his teachings in contemporary situations.
5. **Hadith Studies:** We prioritize the study of authentic Hadiths, as they provide practical guidance for our daily lives. Our curriculum focuses on understanding the context and implications of Hadiths, allowing students to apply the Prophet's teachings in their personal and communal affairs.
6. **Adhaab (Manners) and Akhlaq (Ethics):** We believe that good manners and ethics are integral to being a true Muslim. Our curriculum emphasizes the importance of character development, empathy, humility, and respect for others, equipping our students to be exemplary role models in their families and communities.
7. **Fiqh (Jurisprudence):** Our comprehensive Fiqh curriculum acquaints students with the principles and practices of Islamic law. We encourage critical thinking, enabling students to navigate real-life situations while adhering to Islamic jurisprudence and the broader objectives of the Shariah.

Through our commitment to Tawheed, Quranic excellence, Arabic language, Seerah, Hadith studies, Adhaab and Akhlaq, and Fiqh, and we endeavor to create an Islamic school education that equips students with a strong foundation in Islam. We strive to nurture their spiritual growth, moral character, and sense of community, inspiring them to become compassionate, and positively impact the world around them.

Two-Day Dar-Al-Quran Weekend School (Saturday and Sunday)

- **Comprehensive Learning:** The two-day weekend school allows for a more comprehensive curriculum, enabling students to delve deeper into various subjects such as Quranic studies, Hadith, Fiqh, and Islamic history.
- **Enhanced Spiritual Growth:** Regular weekend classes help students maintain a consistent connection with Islamic teachings, fostering spiritual growth and a stronger sense of identity as Muslims.
- **Community Bonding:** Students attending weekend school have the opportunity to build lasting friendships with peers who share similar values and beliefs, enhancing their sense of belonging to the Muslim community.
- **Dedicated Learning Time:** Having classes on both Saturday and Sunday provides ample time for teachers to cover topics in-depth and engage students through discussions and interactive activities.

Sunday-Only Dar-Al-Quran School

- **Flexible Schedule:** The Sunday-only option provides flexibility for students and families who may have other commitments on Saturdays, allowing them to allocate dedicated time to Islamic education on Sundays. Core-Curriculum will be taught on Sundays.
- **Focus on Core Subjects:** Sunday-only schools can concentrate on essential subjects such as Quran recitation, memorization, and basic Islamic beliefs, providing students with a solid foundation in their faith.

Friday Evening Lecture

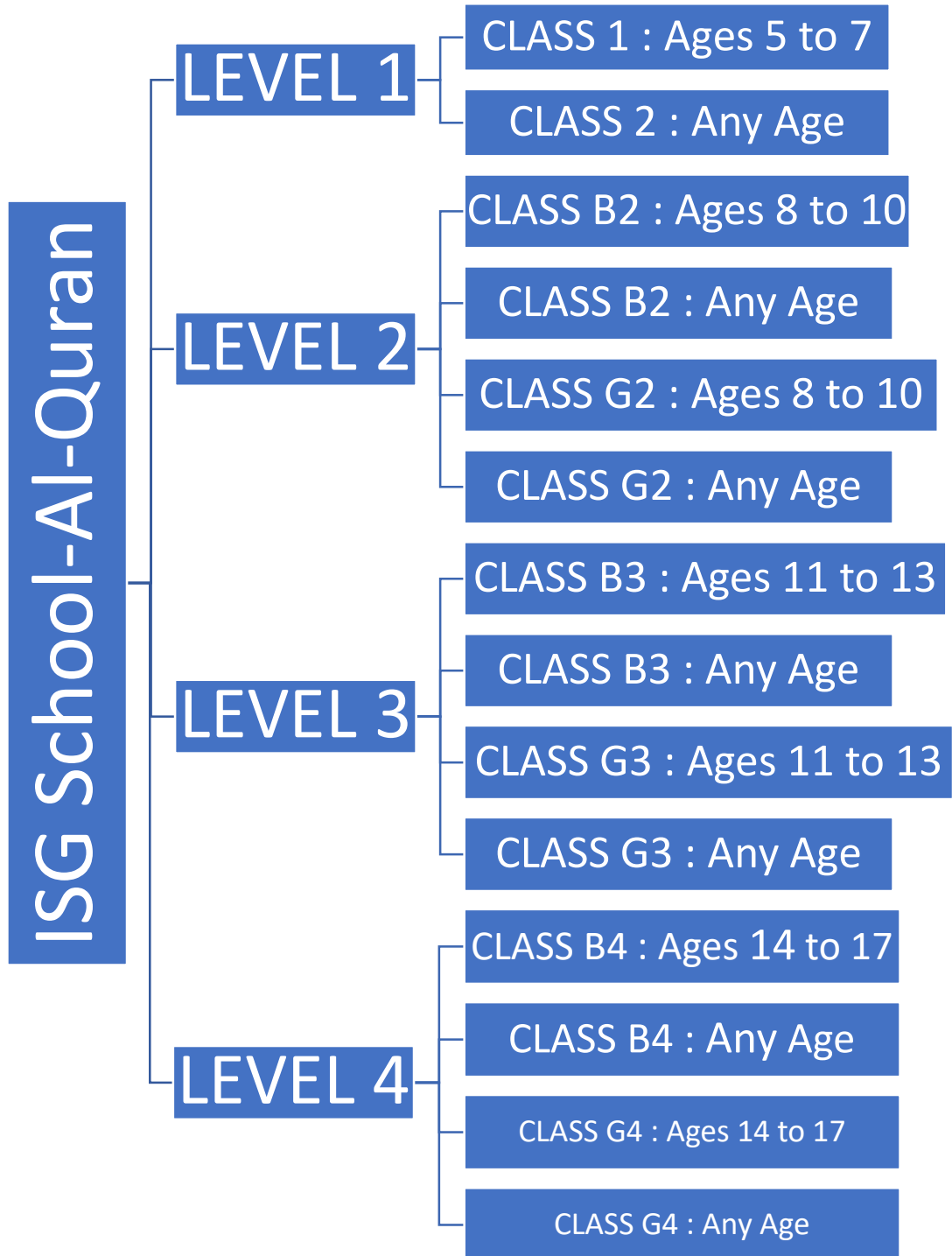
Friday evening program is applicable to Saturday and Sunday students since it is an educational curriculum based on this group. Also, Friday evening is available to everyone (Sunday-only, and others). This means that anyone interested in exploring the teachings of Islam and benefiting from our diverse range of topics is more than welcome to join us.

Please note: The evening on Fridays is exclusively dedicated to educational purposes, so we kindly request students to display appropriate behavior and discipline. Parents are also welcome to accompany their children.

- **Focus on Spiritual Reflection:** The lecture-based program offers an opportunity for spiritual reflection, reminders, and Islamic knowledge for Students. Friday evenings are optional to students.
- **Supplemental Learning:** This option serves as a supplementary source of Islamic education for those who attend regular schooling during weekdays but still wish to deepen their knowledge of Islam on weekends.

Overall, each option caters to different needs and preferences, making it possible for individuals from diverse backgrounds to engage in Islamic learning and spiritual development at their own pace and availability. The variety of choices ensures that the masjid can cater to a broader range of community members, fostering a thriving Islamic education ecosystem within the community.

Class Structure



NOTE: If the number of participants is small, then 8 classes will be established.

Class Bs = Boys Group and Class Gs = Girls Group

Education:

The ISG focuses on the following core values and will be taught on either SAT or SUN.

T	Tawheed (Monotheism)	SUN
Q	Quranic Excellence	SUN
AR	Arabic Language	SAT
S	Seerah of Prophet Muhammad SAW and fours Caliphs (Khulafa-e-Rashideen)	SUN
TQ	Tafseer Al Quran * NEW	SAT
H	Hadith Studies	SAT
A	Adhaab (Manners)	SUN
F	Fiqh (Jurisprudence)	SAT

Teachers

MEN	Shaykh Mossad
	Dr. Ala-UI-din
	Br. Mahmoud Qasabi
	Br. Adi
	Br. Firas Baaseri
	Br. Hamza
	Br. Rayyan
	Dr. Jamal Qadri
	Br. Kumar
	Br. Abdullah Afeefy
WOMEN	Sis. Ummu Danya
	Sis. Janet
	Sis. Malak
	Sis. Afreen
	Sis. Jana
	Sis. Jabeen
	Sis. Sakina
	Sis Asifa

Location

Basement	1 Class
Upstairs	4 Classes
Mussallah	3 Classes
Mussallah W	1 or 2 Classes

Schedule/Timing

SUBJECT	DAY	CLASS	TIME
<i>Tafseer Al Quran</i>	SAT	<i>Period 1</i>	10:00 a.m. - 10:40 a.m.
<i>Hadith Studies</i>	SAT		
<i>Arabic Language</i>	SAT	<i>Period 2</i>	10:40 a.m. - 11:20 a.m.
<i>Fiqh (Jurisprudence)</i>	SAT		
<i>Tawheed (Monotheism)</i>	SUN	B R E A K	
<i>Quranic Excellence</i>	SUN	<i>Period 3</i>	11:40 a.m. - 12:20 p.m.
<i>Seerah of Prophet Muhammad SAW</i>	SUN	<i>Period 4</i>	12:20 p.m. - 1:00 p.m.
<i>Adhaab (Manners)</i>	SUN		
<i>Islamic Lectures</i>	FRI	<i>Islamic Lectures - FRI</i>	Maghrib to Isha

FRI	Maghrib to Isha	
	Lectures, Gatherings, Speakers	
	* Topics will be provided by the masjid	
SAT & SUN PROGRAM	10:00 a.m. to 1:00 p.m.	<p>4 Classes. Each class will take place 40 min.</p> <p>Class 1: 10:00 a.m. to 10:40 a.m. Class 2: 10:40 a.m. to 11:20 a.m. Break: 11:20 a.m. to 11:40 a.m. Class 3: 11:40 a.m. to 12:20 p.m. Class 4: 12:20 p.m. to 1:00 p.m.</p>
SUN – ONLY PROGRAM	10:00 a.m. to 1:00 p.m.	<p>4 Classes. Each class will take place 40 min.</p> <p>Class 1: 10:00 a.m. to 10:40 a.m. Class 2: 10:40 a.m. to 11:20 a.m. Break: 11:20 a.m. to 11:40 a.m. Class 3: 11:40 a.m. to 12:20 p.m. Class 4: 12:20 p.m. to 1:00 p.m.</p>

Level 1:

1. **Basic Islamic Concepts:** Introduce young children or new students to the oneness of Allah (Tawheed) and simple concepts of Islamic beliefs and practices, such as the Five Pillars of Islam.
2. **Islamic Manners and Ethics:** Teach students basic adhaab (manners) and etiquettes in daily life, emphasizing kindness, respect, and gratitude towards others.
3. **Introduction to Quran and Memorization of Short Surahs:** Memorization of Surah Al-Adiyat to Surah An-Nas (last Rub), basic Quranic verses to start building a connection with the Quran.
4. **Arabic Languages:** Familiarize students with the Arabic alphabets and covers the book of Noorani Qa'idah, learning the Arabic alphabet and simple words.
5. **Introduction to Prophet Muhammad (pbuh):** Share age-appropriate stories from the Prophet's life to inspire love and admiration for his character and teachings, covers from births until the first revelation.

T	Knowing of Allah and Creations, Shahadah
Q	Memorize and understand the following: <ul style="list-style-type: none"> • Surah Al-Fatihah • Surah An-Nas to Surah Al-Adiyat
AR	Covers Noorani Qa'idah
S	<ul style="list-style-type: none"> • Seerah of Muhammad SAW • Covers from Births/Childhood until the first Revelation point of time
TQ	Tafseer Al Quran
H	Hadiths of Adhaab
A	<ul style="list-style-type: none"> • Rights of Allah • Rights of Parents
F	<ul style="list-style-type: none"> • Taharah • Wudu,Salaah

T=Tawheed, Q= Quranic Excellence, AR = Arabic Language, S= Seerah of Prophet Muhammad SAW, TQ= Tafseer Al Quran, H= Hadith Studies, A= Adhaab, F= Fiqh

Level 2:

- **Prayer and Wudu:** Teach the proper method of performing Salah (prayer) and Wudu (ablution) and its significance as a regular act of worship.
- **Memorization of Short Surahs:** Encourage students to memorize short chapters (surahs) from the Quran, such as Surah An-Nas to Surah Al-Ala
- **Islamic Stories and Morals:** Share stories from Islamic history, prophets, and companions, highlighting moral lessons and values for practical application. Study the Seerah of Prophet Muhammad SAW that covers the 10 yrs of life in Mecca, until Hijrah.
- **Hadith Studies:** Introduction to Hadith terminology and classification and Learning Hadiths related to character and ethics.
- **Arabic Language:** Educate students to start reading Arabic words and review of Noorani Qa'idah.

T	<ul style="list-style-type: none"> • Names of Allah and Attributes • 50 Names of Allah and Understanding
Q	Review Level 1 Surahs Memorize Surah An-Nas to Surah Al-Ala
AR	<ul style="list-style-type: none"> • Review of Noorani Qa'idah • Words from Quran
S	<ul style="list-style-type: none"> • Review of Level 1 • Seerah of Prophet Muhammad SAW covers Revelation until Hijrah, 10 Yrs of life in Mecca
H	Five Hadiths from 40 Nawawi – <ul style="list-style-type: none"> • Memorize and Explanation
TQ	Tafseer Al Quran
A	<ul style="list-style-type: none"> • Review of Level 1 • Adhaab of Quran, Adhaab of Masjid • Adhaab with the Prophet Muhammad SAW
F	<ul style="list-style-type: none"> • Review of Level 1 • Pillars of Islam • Act that can void Wudu, Salaah • Salaah: Obligatory, Optional and Nawafil

T=Tawheed, Q= Quranic Excellence, AR = Arabic Language, S= Seerah of Prophet Muhammad SAW, TQ= Tafseer Al Quran, H= Hadith Studies, A= Adhaab, F= Fiqh

Level 3:

1. **Understanding Quranic Verses:** Help students understand the meanings and context of the Quranic verses they have memorized, deepening their connection with the Quran.
2. **Islamic History and Civilization:** Introduce students to the contributions of Islamic scholars, and civilizations, fostering a sense of pride in their heritage.
3. **Fiqh and Halal/Haram:** Introduce basic Islamic jurisprudence (Fiqh), including dietary laws (halal/haram), cleanliness, and prayer rulings.
4. **Prophet's Seerah and Character Development:** Explore the Prophet's life in more depth, emphasizing his character traits and virtues as a role model for young Muslims.
5. **Arabic Language:** Intermediate Arabic grammar and composition. Reading and understanding classical Islamic texts

T	Imaan with Allah, Books, Angels, Prophets, Day of Judgements, Faith
Q	<ul style="list-style-type: none"> • Review Level 2 Surahs • Juz Amma
AR	Introduction to Arabic sentences <ul style="list-style-type: none"> • Verbs, Nouns • Singulars, Plurals • Reading and dictation
S	<ul style="list-style-type: none"> • Review of Level 2 • Life of Prophet Muhammad SAW in Madinah
TQ	Tafseer Al Quran
H	<ul style="list-style-type: none"> • Review of Level 2 Five Hadiths from 40 Nawawi – <ul style="list-style-type: none"> • Memorize and Explanation
A	<ul style="list-style-type: none"> • Review of Level 2 • Adhaab of those seeking knowledge • Adhaab of Neighbors, eating, etc
F	<ul style="list-style-type: none"> • Review of Level 2 • Zakkath Details • Fasting and Hajj Details

T=Tawheed, Q= Quranic Excellence, AR = Arabic Language, S= Seerah of Prophet Muhammad SAW, TQ= Tafseer Al Quran, H= Hadith Studies, A= Adhaab, F= Fiqh

Level 4:

1. **Quranic Memorization and Tafsir:** Introduce students to the principles of Tafsir, enabling them to understand the Quran with deeper insights and meanings. Memorize up to Juz-Tabarak, or beyond based on individual ability.
2. **Islamic Law and Ethics:** Explore more advanced topics in Islamic jurisprudence, discussing contemporary ethical issues and their solutions in light of Islamic teachings.
3. **Comparative Religion:** Provide an understanding of other major religions to promote interfaith dialogue and mutual respect.
4. **Community Involvement:** Encourage students to actively participate in community service projects and outreach programs, reflecting the values of compassion and empathy taught in Islam.
5. **Arabic Language:** Advanced Arabic grammar, rhetoric, and eloquence. Reading and understanding classical Islamic texts and poetry
6. **Adab and Akhlaq (Islamic manners and ethics):** Developing strong Islamic character and ethical decision-making. Applying Islamic values in personal and social life
7. **Fiqh (Islamic Jurisprudence):** Comprehensive study of Islamic laws related to modern challenges. Understanding the principles of Islamic Fiqhs

T	3 Fundamentals, Allah, Prophets, Islam or the book of Tawheed
Q	<ul style="list-style-type: none"> • Review Level 3 Surahs • Memorize up to Juz Tabarak • Beyond Juz Tabarak based on Individual ability
AR	Arabic sentences <ul style="list-style-type: none"> • Structures • Present, Past, Future • Reading and dictation at higher level
S	Life of Prophet Muhammad SAW <ul style="list-style-type: none"> • Battles • Life until the death of Prophet Muhammad SAW
TQ	Tafseer Al Quran
H	<ul style="list-style-type: none"> • Review of Level 3 Five Hadiths from 40 Nawawi – <ul style="list-style-type: none"> • Memorize and Explanation
A	<ul style="list-style-type: none"> • Review of Level 3 • Manners of Muslims (Sidq, Amanah, Obligations, etc)
F	<ul style="list-style-type: none"> • Review of Level 3 • Fiqh of Dealing with Others

T=Tawheed, Q= Quranic Excellence, AR = Arabic Language, S= Seerah of Prophet Muhammad SAW, H= Hadith Studies, A= Adhaab, F= Fiqh

ISG- School of DAR-AL-QURAN -2023-2024

2023-2024 Calendar- Important Dates

ISG Dar-Al-Quran Weekend School
FALL Semester Calendar 2023 - 2024

Week	Dates	Activity
1	Sep 9 to Sep 10	1st day of Fall Semester
2	Sep 15 to Sep 17	
3	Sep 22 to Sep 24	
4	Sep 29 to Oct 1	
5	Oct 6 to Oct 8	
6	Oct 13 to Oct 15	
7	Oct 20 to Oct 22	
8	Oct 27 to Oct 29	
9	Nov 3 to Nov 5	
10	Nov 10 to Nov 12	
11	Nov 17 to Nov 19	
12	Nov 24 to Nov 26	NO SCHOOL - THANKSGIVING
13	Dec 1 to Dec 3	
14	Dec 8 to Dec 10	
15	Dec 15 to Dec 17	
16	Dec 22 to Dec 24	WINTER BREAK
17	Dec 29 to Dec 31	WINTER BREAK
18	Jan 5 to Jan 7	Mid-Term Exam
19	Jan 12 to Jan 14	SPRING REGISTRATION RENEWAL

ISG Dar-Al-Quran Weekend School
Spring Semester Calendar 2023 - 2024

Week	Dates	Activity
1	Jan 19 to Jan 21	1st day of Spring Semester
2	Jan 26 to Jan 28	
3	Feb 2 to Feb 4	
4	Feb 9 to Feb 11	
5	Feb 16 to Feb 18	
6	Feb 23 to Feb 24	
7	Mar 1 to Mar 3	
8	Mar 8 to Mar 10	
9	Mar 15 to Mar 17	NO SCHOOL - RAMADAN
10	Mar 22 to Mar 24	NO SCHOOL - RAMADAN
11	Mar 29 to Apr 31	NO SCHOOL - RAMADAN
12	Apr 5 to Apr 7	NO SCHOOL - RAMADAN
13	Apr 12 to Apr 14	
14	Apr 19 to Apr 21	
15	Apr 26 to Apr 28	
16	May 3 to May 5	
17	May 10 to May 12	
18	May 17 to May 19	Final Exam
19	May 24 to May 26	NO SCHOOL - MEMORIAL DAY
20	May 31 to Jun 2	GRADUATION - JUN 1 or JUN 2

Responsibility for Parents and Children

We are delighted to have you and your child or any new student as part of our educational community. Before proceeding with your enrollment, we kindly ask you to carefully read and acknowledge the following guidelines and expectations to ensure a safe and productive learning environment for everyone involved.

Semester Assessments

To ensure academic progress and maintain educational standards, assessments will be conducted at the beginning of every semester. These assessments are designed to gauge the student's understanding of the curriculum and to provide valuable feedback for further improvement.

Repeat of Level

In the event that a student does not successfully pass the semester assessment, they will be required to repeat the same level in the following year. This measure is aimed at reinforcing foundational knowledge and promoting a deeper understanding of the subject matter.

Timely Pick-up and Drop-off

Our school hours are from 10:00 AM to 1:00 PM. We place great importance on punctuality, and we expect all students to arrive and be picked up on time. To ensure the safety and smooth operation of our school, please adhere to the following guidelines:

- **Arrival and Sign-in:** Parents are required to sign in their children at the masjid's front desk when dropping them off. Please ensure your child arrives at school on time to make the most of the learning opportunities. **Parents should accompany students during pick up and drop off school. Please refer to the provided schedule for specific timings.**
- **Pick-up Deadline:** School concludes promptly at 1:00 PM. We kindly request that all students be picked up and signed out by no later than 1:10 PM. After this time, the masjid will charge a fee of \$1 for every additional minute to cover the cost of staff overtime.
- **Dhuhr Prayer:** If you choose to stay for Dhuhr prayer following the school session at 1:00 PM, we welcome you to do so. However, please ensure that your children are next to you and that they are well-behaved during the prayer. Running, shouting, or talking out loud during this time is strictly prohibited.

Behavior and Respect

We expect all students to conduct themselves with the utmost respect and courtesy towards their teachers, peers, and the sacred space of the masjid. Running or engaging in disruptive behavior

within the masjid premises is strictly prohibited. Students are encouraged to listen attentively to their teachers and follow instructions promptly.

Parental Accompaniment

If a student faces challenges in maintaining proper behavior, we request parents or guardians to accompany them until their behavior has improved. Your support and guidance will contribute to the child's growth and learning experience positively.

Parental Responsibility

We emphasize that parents play an essential role in their child's educational journey. It is the parent's responsibility to ensure their child behaves well in the classroom and adheres to the school's guidelines. We strongly encourage parents to advise and guide young children about proper behavior at home, reinforcing the values taught at our school.

PTA Meeting

The school values strong collaboration between parents and educators to ensure the best learning experience for our students. We will hold Parent-Teacher Association (PTA) meetings on a regular basis. These meetings are scheduled to occur twice a semester, providing an opportunity for parents to actively participate and contribute.

We strongly encourage parents to attend PTA meetings as they serve as a platform for open discussions, feedback, and the exchange of ideas. Your valuable insights are essential in enhancing our educational approach. Your participation demonstrates a shared commitment to your child's growth and education.

Teacher Guidelines

At ISG Dar-Al-Quran School, we hold our teachers to high standards to provide a nurturing and respectful learning environment. As a teacher, you are expected to adhere to the following guidelines:

1. **Dress Code:** Teachers are required to maintain a modest Islamic attire while on school premises. This dress code serves as a role model for our students.
2. **Interaction:** When interacting with students, please refrain from physical contact beyond a simple handshake for exchanging greetings (salaam).
3. **Curriculum and Syllabus:** Follow the provided curriculum and syllabus diligently. Engage in classroom activities as outlined in the educational plan.
4. **Attitude:** Maintain a serious and professional demeanor in the classroom while being gentle and compassionate with students. Ensure that discipline is exercised with kindness and understanding.

5. **Attendance:** Take attendance at the beginning of each class to ensure accurate records of student participation.
6. **Communication:** If you have concerns regarding a student's behavior or academic progress, communicate privately with the student's parents. Constructive dialogue and collaboration with parents are crucial for students' improvement.
7. **Homework:** Collect and review students' homework assignments. Ensure that homework is sent to the administration for tracking and further communication with parents.
8. **Parent-Teacher Meetings:** Any further discussion with parents can be addressed during Parent-Teacher Association (PTA) meetings. These meetings serve as a platform for open discussions and collaborative efforts in ensuring the best learning experience for our students.

By adhering to these teacher guidelines, you play an essential role in creating a positive and effective learning environment for our students. Your dedication to our educational mission is greatly appreciated.

Snacks and Refreshments

Please note that no snacks or food will be provided by the school. We kindly request parents to provide minimum snacks for their children/student, if necessary, to ensure they have refreshments during break times.

Books

- Textbook(s) and workbook(s) will be provided to students by the school.
- Parents may be requested to procure additional books.
- It is expected that students care for the provided books and label them with their names.
- Every weekend, students are required to bring all their books to school.
- If a second copy of a book needs to be acquired, the school will incur the associated cost.

Homework

Assignments are meant to be completed at home and will vary depending on the level and subject. Homework serves to expand on skills and concepts introduced in class, encouraging a deeper understanding through independent study.

- The responsibility to complete and submit assignments on time lies with the student.
- In cases of absence, students are accountable for making up missed work.
- Regularly monitoring your child's homework is expected of parents, as it offers insight into their school progress and overall Islamic knowledge.
- Incomplete homework can adversely affect a student's performance. We aim to provide a chance for students to assume responsibility and experience the triumph of independent

learning. Expect weekly homework and engage with your child about it. Distributing the workload across the week is recommended over a single day.

Grading and Report Cards:

Grading serves to provide parents with essential information about their child's efforts and academic accomplishments. Grades are paramount in helping students understand their academic standing. As parents and educators, we share the responsibility of guiding students towards improving their academic strengths and overcoming weaknesses.

- Each academic year includes chapter exams, a midterm, and a final exam. Additional exams may be administered at the teacher's discretion.
- A final report card will be issued to every student at the conclusion of the school year.

Dress Code

To preserve the sanctity of ISG Dar-Al-Quran School, appropriate dress is mandatory for all students within the Masjid premises. We urge parents to ensure that their children maintain a standard of dress that reflects respect for the masjid's etiquettes and Muslim values.

- Modest, loosely fitting attire is recommended for both boys and girls.
- Girls are required to wear a non-transparent hijab.
- Long sleeve shirts are mandatory for girls.
- Attire displaying inappropriate imagery is strictly prohibited.
- We trust parents to exemplify these dress code rules as role models for their children and follow them while on the masjid's premises.

Personal Property

- Parents are responsible for monitoring their child's personal items brought to school daily.
- Students are expected to label all school supplies, belongings, and accessories, aiding in lost and found scenarios.
- Personal items such as electronics and toys are considered disruptive and are not permitted on school premises. Students may bring phones for personal use outside of instructional time, with permission. Phones should not be used without permission while in class.
- Students are required to place their shoes on shoe racks and hang their coats on hangers.

Disclaimer

While the utmost care and safety measures are taken at the school, please be aware that Dar-Al-Quran School cannot be held responsible for any injuries, accidents, damages, or other unforeseen incidents that may occur on the premises or during school-related activities. Parents, guardians, and participants are encouraged to exercise caution and personal responsibility to ensure a safe

environment for everyone. You're understanding and cooperation in this matter are greatly appreciated.

School Fees

Saturday and Sunday Program:

\$300 per student for 1 student per semester

\$260 per student for 2 student per Semester– Use Promotion Code: 2CHILD

\$240 per student for 3 student per Semester – Use Promotion Code: 3CHILD

Sunday-Only Program

\$225 per student for 1 student per semester

\$200 per student for 2 student per semester – Use Promotion Code: 2SCHILD

\$180 per student for 3 student per semester– Use Promotion Code: 3SCHILD

Registration and payment are required to be admitted into the course.

School Leadership

Shaykh Ammar: Imam, Head of Program, Dar Al-Quran

Shaykh Mossad: Principal, Director of Dar-Al-Quran

Dr. Ala-Ul-Din: Vice-Principal, Head of Teachers

Br. Sadique/Ibrahim/Rayyan: Administrative Management

Br. Ashraf/Abu-Jafar: Volunteer Group

By enrolling your child/student in the ISG Dar-Al-Quran School, you agree to abide by these guidelines and support our efforts in providing an enriching and respectful learning environment for all students. We look forward to working together in nurturing the spiritual, moral, and educational development of our future generation.

For your convenience, an electronic version of this document can be accessed at
<https://www.isgtown.org/weekend-school/>

Acknowledgement

THIS PAGE MUST BE RETURNED WITHIN 7-DAYS OF ENROLLMENT. Please read and retain the policies and procedures outlined in this handbook; then sign and return this acknowledgement sheet with student. ONLY ONE ACKNOWLEDGEMENT PER FAMILY IS NEEDED.

I have received and acknowledged all academic policies/procedures outlined in this handbook.

Student 1 Name: _____ Level: _____ Date of Enrollment: _____

Student 1 Name: _____ Level: _____ Date of Enrollment: _____

Student 1 Name: _____ Level: _____ Date of Enrollment: _____

Student 1 Name: _____ Level: _____ Date of Enrollment: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____